# Zone 1 High School Redesign Spring Network Day: March 14th, 2019 Stonebridge Hotel, 12102 100 St, Grande Prairie

# "Personalizing the High School Experience"

Each Network Day will begin with sharing around two key topics that will help create understandings and opportunities for richer conversations related to the themes for our focused conversation blocks. In each of these blocks, participants and school teams are encouraged to find the focused conversations that matter most to them, and to take their new learnings from these engagements back to their schools and regions as a catalyst to explore current practices with new information.

- 8:30 Registration/Coffee
- 9:00 Welcome

Personalizing Learning Through Community Partnerships Panel Presentation

- 10:15 Coffee
- 10:30 Keynote:

Alberta Mentoring Partnership's (AMP)-Carthy Foundation- Caroline Missal

- 11:15 Focused Conversation 1
- 12:15 Lunch. Provided
- 1:00 Focused Conversation 2
- 2:00 Coffee
- 2:15 Focused Conversation 3
- 3:15 Wrap-up/Dismissal

#### **Keynote:**

## How can mentoring help personalize the high school experience?

Mentoring is an evidence-based practice focused on relationships, making sure that youth are connected and have a sense of belonging, building resiliency and relationship skills. Research shows that mentoring has benefits for both the mentor and mentee, including increased high school completion, better attendance, and an increased sense of attachment and belonging in their school. Mentoring is also a practice that supports and adds to a welcoming, caring, respectful, and safe learning environment, building on all of the competencies and enabling students to receive credit at the same time. This interactive keynote will help staff to personalize their own experiences and learning, building on knowledge around CTS credits, community partnerships, research and best practice. Be prepared to learn more about what is happening around the province, share with your colleagues, and hear about resources, and upcoming opportunities to go deeper.







#### **Focused Conversation Sessions:**

Participants/school teams choose the place they wish to be in each breakout block. Participant selection is made on-site. You do not have to pre-select your break out sessions.

# 1. Meaningful Connections/Relationships

- Mentorship (what is it? What are the benefits for students?)
- Teacher Advisory Models- purpose and creation of model
- Cultures and how do we create ours within a multi-cultural school environment
- Mental Health Supports

#### 2. Transitions

- Relational Based supports/mentorship
- Role of the Career Practitioner/Guide Counsellors in supporting personal pathways
- Student Support Models
- Welcoming Caring Practices (student voice and engagement)

## 3. Student Supports

- Attendance Strategies
- Using Data to inform decisions
- Using Collaborative Response and RTI to identify, support and track progress
- The Role of the Grad Coach/ Learning Coach supporting at risk learners

### 4. Community Partnerships to Support Learning

- Skill based mentorship
- Dual Credit (What is Dual credit? And what the various models being developed)
- RAP, Internships, Work Experience opportunities



